

Questionnaire Report for Faculty and Staff

Alabama Department of Youth Services Schools / Faculty

Mt. Meigs, AL

April 17, 2009

Contents

1	Intro	oduction	1
2	Sun	nmary Information	3
	2.1	Drug Programs	3
		2.1.1 Effectiveness Of Programs	3
		2.1.2 Less Known Programs	4
	2.2	Safety In The Workplace	4
	2.3	Drug Policy	5
		2.3.1 Knowledge of School Drug Policy	5
		2.3.2 Compliance With School Drug Policy	5
	2.4	Drug Information Quiz	5
		2.4.1 Alcohol Quiz Results	6
		2.4.2 Marijuana Quiz Results	6
		2.4.3 Tobacco Quiz Results	7
	2.5	Training Needs	7
	2.6	Graphs of Training Needs	8
	2.7	Graphs of Drug Information Quiz	12
3	Perc	centage Tables	14
	3.1	Information About My Work	15
	3.2	Drug Information	16
		3.2.1 Alcohol	16
		3.2.2 Marijuana	18
		3.2.3 Tobacco	19
	3.3	Safety in the Workplace	20
	3.4	Training Needs	22
	3.5	School Personnel Opinions	24
	3.6	School Programs	26
	3.7	School Policy	28

List of Tables

3.1	My major teaching area is	15
3.2	I work at an	15
3.3	May cause liver damage (correct response is YES)	16
3.4	May cause cancer (correct response is YES)	16
3.5	About 10% of alcohol users become addicted (correct response is YES)	16
3.6	Is fat soluble (correct response is NO)	16
3.7	Coolers, breezers, etc. have less alcohol than beer (correct response is NO)	16
3.8	Is a stimulant (correct response is NO)	16
3.9	Will slow reaction time (correct response is YES)	17
3.10	May hurt immune system (correct response is YES)	18
3.11	Is fat soluble (correct response is YES)	18
3.12	May cause birth defects (correct response is YES)	18
3.13	May cause cancer (correct response is YES)	18
3.14	Is less addictive than alcohol (correct response is NO)	18
3.15	Is legal as medicine under federal law (correct response is NO)	18
3.16	Has more carcinogens than tobacco (correct response is YES)	18
3.17	Causes cancer (correct response is YES)	19
3.18	Causes low birth weight (correct response is YES)	19
3.19	Is less addictive than alcohol (correct response is NO)	19
3.20	Causes early skin damage (correct response is YES)	19
3.21	Will slow reaction time (correct response is NO)	19
3.22	Most users are addicted by age 14 (correct response is YES)	19
3.23	Use by teens increasing (correct response is NO)	19
3.24	My workplace is safe	20
3.25	My workplace is unsafe due to: Alcohol and/or drug use by students	20
3.26	My workplace is unsafe due to: Drug dealing by students	20
3.27	My workplace is unsafe due to: Students who carry weapons	20
3.28	My workplace is unsafe due to: "Outsiders" coming into the school	20
3.29	My workplace is unsafe due to: Students being more violent than in the past	20
3.30	My workplace is unsafe due to: Rules being unclear or not enforced	21
3.31	My workplace is unsafe due to: Influence of violence in movies and music	21
3.32	My workplace is unsafe due to: Lack of security officer (police) at my school	21
3.33	My workplace is unsafe due to: Poor parental support for school policies	21
3.34	Recognizing signs and symptoms of alcohol and drug use	22
3.35	Biological effects of alcohol and drugs	22

Alabama	Department	of Youth	Services	Schools	/ Faculty
---------	------------	----------	----------	---------	-----------

3.36 How the child's social world may affect alcohol and drug use	2
3.37 Student refusal skills	2
3.38 Drug education training and awareness programs for parents	2
3.39 Alcohol and other drug curricula	2
3.40 Recognizing signs & symptoms of potential violence	3
3.41 Conflict resolution	3
3.42 Violence prevention (bullying, threatening behaviors, etc.)	3
3.43 Personal liabilities and responsibilities regarding students	3
3.44 Locating and using community resources	3
3.45 Parents set clear rules for their children	4
3.46 Students buy and sell drugs when NOT at school	4
3.47 Students buy and sell drugs when AT school	4
3.48 Teachers talk to students about the harmful effects of using tobacco, alcohol and drugs 2	4
3.49 Parents talk to students about the harmful effects of using tobacco, alcohol and drugs 2	4
3.50 Students skip school without parent's permission	4
3.51 School security officer helps keep school safe	5
3.52 Alcohol and drug curriculum for all grades	6
3.53 Teacher training program for preventing drug use and violence	6
3.54 Program for students who have an alcohol and/or drug problem	6
3.55 Support group for students recovering from substance abuse	6
3.56 Student anti-drug organization or program	6
3.57 Drug awareness/education program for parents	6
3.58 Crisis intervention team	7
3.59 Parent, Teacher, Student Association (PTA, PTO, etc)	7
3.60 Employee Assistance Program (EAP)	7
3.61 Student Assistance Program (SAP)	7
3.62 Violence and bullying prevention program	7
3.63 Student drug-testing program	7
3.64 Our school has effective policies on violence/bullying	8
3.65 Our school sets clear rules on using drugs at school	8
3.66 School personnel understand the school drug policy	8
3.67 School personnel know the consequences of student drug use	8
3.68 The school policy on drugs is applied fairly	8
3.69 The school policy is applied consistently	8
3.70 Our school sets clear rules on bullying	
3.71 School policy on threatening behaviors by students is applied consistently	
3.72 Strict enforcement of violence policy has helped to keep our school safe.	

List of Figures

2.1	Training Needs Assessment Graph 1	Ç
2.2	Training Needs Assessment Graph 2	10
2.3	Training Needs Assessment Graph 3	1
2.4	Drug Information Quiz Averages	13

Chapter 1

Introduction

The following summary, graphs, and tables are compiled from data collected in your school(s) using the **PRIDE Questionnaire for Faculty and Staff**. These data reflect school personnel's:

- awareness and assessment of current alcohol and drug programs,
- · safety concerns,
- · compliance and basic knowledge of policy,
- · knowledge of drug information,
- and training needs.

This report will help your school and system planners decide which programs and policies to maintain, what new prevention/intervention programs to initiate, and what personnel training needs to address. The following pages summarize the results of the questionnaire. We suggest you distribute a copy of this summary to school faculty and to your Board of Education for system reports.

NOTE: Most drug use occurs at nights and weekends when school is not in session.

FOR GREATEST SUCCESS IN DECREASING DRUG USE, FACULTY, STUDENTS AND PARENTS MUST WORK TOGETHER TOWARD A DRUG-FREE LIFESTYLE.

If you have questions about this report, or if you wish to have information on other *Pride Surveys* services and products, please call the *Pride Surveys* Office or write to the following address:

Pride Surveys

Janie Pitcock 160 Vanderbilt Court Bowling Green, KY 42103 1-800-279-6361 1-270-746-9596 www.pridesurveys.com

The following information is for *Pride Surveys*internal use only.

• Data Files: fs084062

• Filter:

Chapter 2

Summary Information

2.1 Drug Programs

2.1.1 Effectiveness Of Programs

The following school drug and alcohol programs are listed in order from most effective to least effective as determined by your personnel who expressed an opinion (percentage is based on those who **Agree** or **Strongly Agree**):

- Programs for students with an alcohol and/or drug problem (82.5% deemed effective)
- Crisis intervention team (70.0% deemed effective)
- Alcohol and drug curriculum for all grades (70.0% deemed effective)
- Student drug-testing program (65.0% deemed effective)
- Employee assistance program (61.5% deemed effective)
- support groups for students recovering from substance abuse (60.0% deemed effective)
- Student anti-drug organization or program (55.0% deemed effective)
- Violence prevention program (53.8% deemed effective)
- Teacher training programs for drug and violence prevention (50.0% deemed effective)
- Student assistance program (47.5% deemed effective)
- Drug awareness/ed. program for parents (28.2% deemed effective)
- Parent, teacher, student association (22.5% deemed effective)

2.1.2 Less Known Programs

The following school drug and alcohol programs are listed in order from least well known to most well known. The percentage figures represent the portion of your faculty and staff who did not respond to the questions regarding the effectiveness of the programs.

- Employee assistance program (4.9%)
- Drug awareness/ed. program for parents (4.9%)
- Violence prevention program (4.9%)
- Parent, teacher, student association (2.4%)
- Crisis intervention team (2.4%)
- Student anti-drug organization or program (2.4%)
- support groups for students recovering from substance abuse (2.4%)
- Programs for students with an alcohol and/or drug problem (2.4%)
- Teacher training programs for drug and violence prevention (2.4%)
- Student drug-testing program (2.4%)
- Student assistance program (2.4%)
- Alcohol and drug curriculum for all grades (2.4%)

2.2 Safety In The Workplace

71.1% of the faculty and staff said their workplace is safe, while 28.9% said their workplace is **not safe**. Personnel in the latter groups said they **Agree** or **Strongly Agree** with the following reasons as to why they consider their workplace unsafe:

- Students being more violent than in the past (81.8%)
- Influence of violence in movies and music (45.5%)
- School rules being unclear or not enforced (27.3%)
- Students who carry weapons (27.3%)
- Poor parental support for school policies (20.0%)
- Lack of security officer (police) at my school (18.2%)

- Alcohol and/or drug use by students (10.0%)
- Drug dealing by students (9.1%)
- Outsiders coming into the school (0.0%)

2.3 Drug Policy

2.3.1 Knowledge of School Drug Policy

The following list shows the percentage of faculty and staff who agreed (i.e. responded **Agree** or **Strongly Agree**) with the following statements:

- School personnel know the consequences of student drug use (90.0%)
- School personnel understand the school drug policy (90.0%)

2.3.2 Compliance With School Drug Policy

The following list shows the percentage of faculty and staff who agreed (i.e. responed **Agree** or **Strongly Agree**) with the following statements:

- The school policy on drugs is applied consistently (84.6%)
- The school policy on drugs is applied fairly (82.1%)

2.4 Drug Information Quiz

The average score on the drug information quiz was 69.9%. This fell below the suggested average score of 77.8%.

In looking at the results of the drug knowledge quiz, slight differences in the percentage figures may be found between the quiz results section and the percentage figures found in the tables chapter for these questions. In the case of the tables chapter all tables have a *N of Valid* and a *N of Missing* column which represents the number of respondents who actually marked a response to the question and the number of respondents who left the question blank, respectively. All tables in the tables chapter calculate percentage figures based on valid responses only (i.e. blank responses are ignored). However, when scoring the quiz a blank response is counted as an incorrect response (i.e. blank responses are NOT ignored). The figures

in the **Drug Information Quiz** section more accurately reflect how well all participants performed on the quiz.

2.4.1 Alcohol Quiz Results

The following list ranks from highest to lowest how well participants answered the quiz for this drug category.

- May cause liver damage (correct response is YES) (97.6% answered correctly)
- Will slow reaction time (correct response is YES) (95.1% answered correctly)
- About 10% of Alcohol users become addicted (correct response is YES) (78.0% answered correctly)
- Coolers, breezers, etc. have less alcohol than beer (correct response is NO) (75.6% answered correctly)
- May cause cancer (correct response is YES) (70.7% answered correctly)
- Is a stimulant (correct response is NO) (58.5% answered correctly)
- Is fat soluble (correct response is NO) (39.0% answered correctly)

2.4.2 Marijuana Quiz Results

The following list ranks from highest to lowest how well participants answered the quiz for this drug category.

- May hurt immune system (correct response is YES) (90.2% answered correctly)
- May cause birth defects (correct response is YES) (85.4% answered correctly)
- May cause cancer (correct response is YES) (78.0% answered correctly)
- Is less addictive than alcohol (correct response is NO) (73.2% answered correctly)
- Has more carcinogens than tobacco (correct response is YES) (56.1% answered correctly)
- Is fat soluble (correct response is YES) (39.0% answered correctly)
- Is legal as medicine under federal law (correct response is NO) (29.3% answered correctly)

2.4.3 Tobacco Quiz Results

The following list ranks from highest to lowest how well participants answered the quiz for this drug category.

- Causes cancer (correct response is YES) (97.6% answered correctly)
- Causes low birth weight (correct response is YES) (92.7% answered correctly)
- Is less addictive than alcohol (correct response is NO) (87.8% answered correctly)
- Causes early skin damage (correct response is YES) (82.9% answered correctly)
- Most users are addicted by age 14 (correct response is YES) (73.2% answered correctly)
- Will slow reaction time (correct response is NO) (53.7% answered correctly)
- Use by teens increasing (correct response is NO) (14.6% answered correctly)

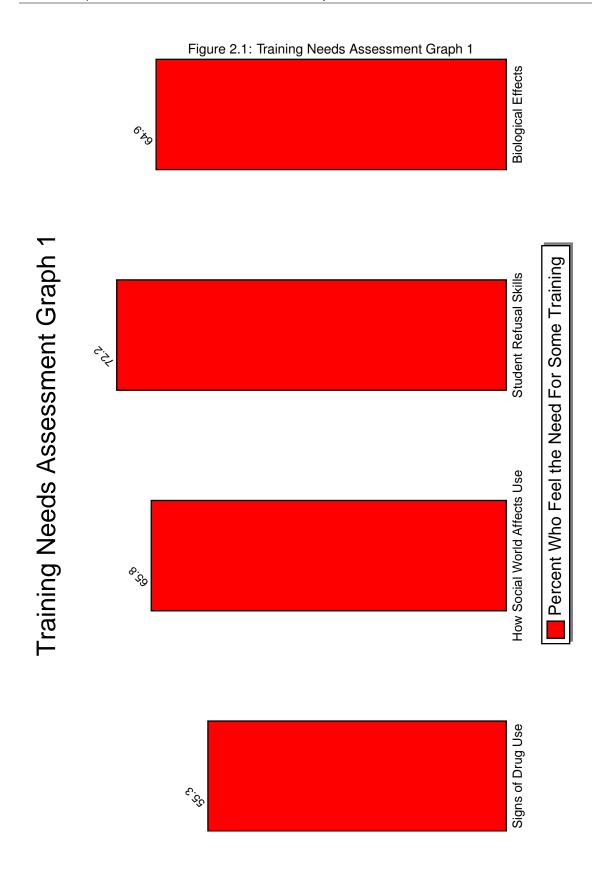
2.5 Training Needs

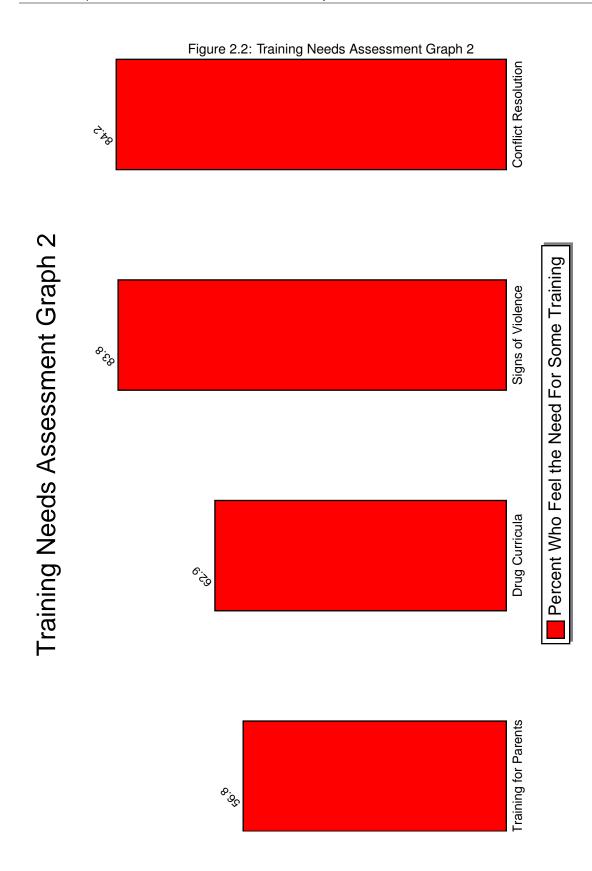
Faculty and staff reported training needs in the following areas:

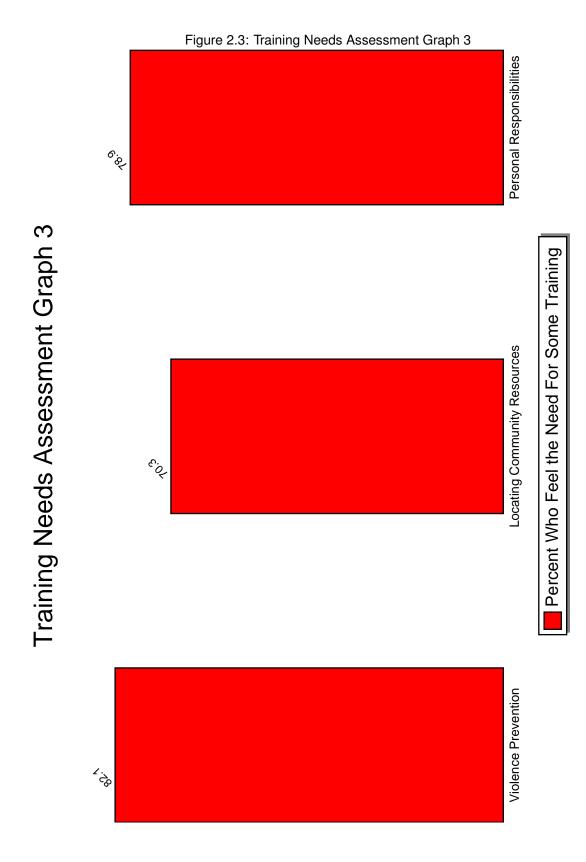
- Conflict resolution (84.2% said *I need training*)
- Recognizing signs & symptoms of potential violence (83.8% said I need training)
- Violence prevention (bullying, threatening behaviors, etc.) (82.1% said *I need training*)
- Personal liabilities and responsibilities regarding students (78.9% said I need training)
- Student refusal skills (72.2% said I need training)
- Locating and using community resources (70.3% said *I need training*)
- How the child's social world may affect alcohol and drug use (65.8% said I need training)
- Biological effects of alcohol and drugs (64.9% said *I need training*)
- Alcohol and other drug curricula (62.9% said I need training)
- Drug education training and awareness programs for parents (56.8% said I need training)
- Recognizing signs and symptoms of alcohol and drug use (55.3% said I need training)

2.6 Graphs of Training Needs

The following graphs examine the questions regarding training needs and reports the percentage of the faculty and staff who feel the need for some training.



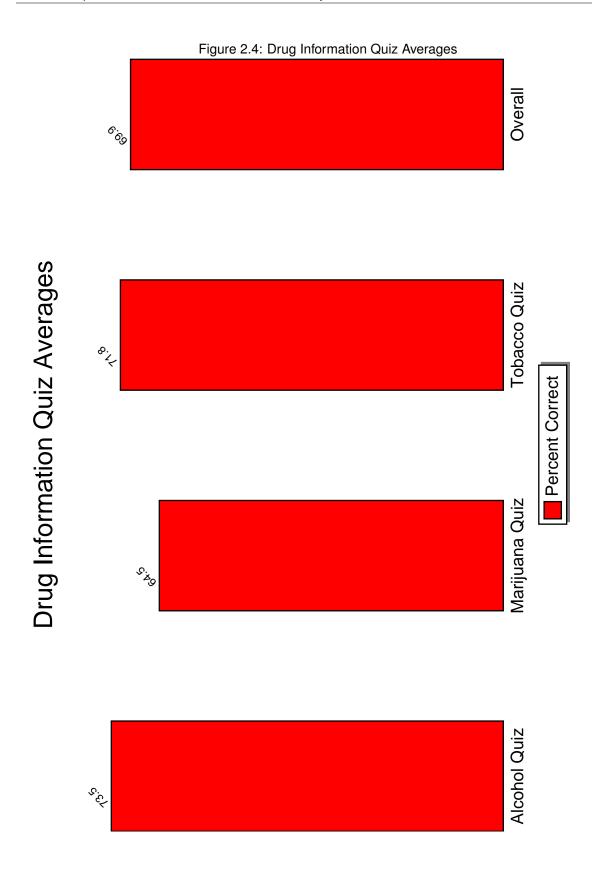




11

2.7 Graphs of Drug Information Quiz

The following graphs examine how well the faculty and staff answered the drug quiz questions.



13

Chapter 3

Percentage Tables

This chapter contains your schoolś faculty/staff needs assessment results in tabular form. Each table corresponds to an item on the needs assessment. The tables contain percentage data on each question. The *N of Valid* column contains the number of workers responding to the item and the *N of Missing* column contains the number of workers not responding to the item. The remaining columns contain the percentages of workers responding to the particular response categories.

The percentage tables of the report appear in the same order as corresponding questions on the faculty/staff needs assessment. The preceding Table of Contents contains the percentage tables by section and gives the page number where each is located.

3.1 Information About My Work

Table 3.1: My major teaching area is

	N of	N of		Social	Foreign					Do Not
	Valid	Miss	Science	Science	Language	PE/Health	English	Math	Other	Teach
TOTAL	36	5	5.6	2.8	0.0	5.6	5.6	5.6	55.6	19.4

Table 3.2: I work at an

	N of	N of	Elementary	Middle/Junior	High	Alternative	
	Valid	Miss	School	High School	School	School	Other
TOTAL	40	1	0.0	20.0	7.5	22.5	50.0

3.2 Drug Information

3.2.1 Alcohol

Table 3.3: May cause liver damage (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	40	1	100.0	0.0

Table 3.4: May cause cancer (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	37	4	78.4	21.6

Table 3.5: About 10% of alcohol users become addicted (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	37	4	86.5	13.5

Table 3.6: Is fat soluble (correct response is NO)

	N of	N of		_
	Valid	Miss	Yes	No
TOTAL	36	5	55.6	44.4

Table 3.7: Coolers, breezers, etc. have less alcohol than beer (correct response is NO)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	37	4	16.2	83.8

Table 3.8: Is a stimulant (correct response is NO)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	39	2	38.5	61.5

Table 3.9: Will slow reaction time (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	39	2	100.0	0.0

3.2.2 Marijuana

Table 3.10: May hurt immune system (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	40	1	92.5	7.5

Table 3.11: Is fat soluble (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	38	3	42.1	57.9

Table 3.12: May cause birth defects (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	38	3	92.1	7.9

Table 3.13: May cause cancer (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	38	3	84.2	15.8

Table 3.14: Is less addictive than alcohol (correct response is NO)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	39	2	23.1	76.9

Table 3.15: Is legal as medicine under federal law (correct response is NO)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	38	3	68.4	31.6

Table 3.16: Has more carcinogens than tobacco (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	36	5	63.9	36.1

3.2.3 Tobacco

Table 3.17: Causes cancer (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	40	1	100.0	0.0

Table 3.18: Causes low birth weight (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	38	3	100.0	0.0

Table 3.19: Is less addictive than alcohol (correct response is NO)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	39	2	7.7	92.3

Table 3.20: Causes early skin damage (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	38	3	89.5	10.5

Table 3.21: Will slow reaction time (correct response is NO)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	39	2	43.6	56.4

Table 3.22: Most users are addicted by age 14 (correct response is YES)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	37	4	81.1	18.9

Table 3.23: Use by teens increasing (correct response is NO)

	N of	N of		
	Valid	Miss	Yes	No
TOTAL	39	2	84.6	15.4

3.3 Safety in the Workplace

Table 3.24: My workplace is safe

	,,	٠.٠٠٠		-
	N of	N of		
	Valid	Miss	Yes	No
TOTAL	38	3	71.1	28.9

Table 3.25: My workplace is unsafe due to: Alcohol and/or drug use by students

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	17	24	0.0	5.9	0.0	17.6	76.5

Table 3.26: My workplace is unsafe due to: Drug dealing by students

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	18	23	0.0	5.6	5.6	11.1	77.8

Table 3.27: My workplace is unsafe due to: Students who carry weapons

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	18	23	0.0	16.7	11.1	11.1	61.1

Table 3.28: My workplace is unsafe due to: "Outsiders" coming into the school

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	18	23	0.0	0.0	0.0	27.8	72.2

Table 3.29: My workplace is unsafe due to: Students being more violent than in the past

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	18	23	27.8	50.0	5.6	11.1	5.6

Table 3.30: My workplace is unsafe due to: Rules being unclear or not enforced

Table 0.0	Table 6.66. My Workplace is unsafe due to. Hales being unlikely of hot embred								
	N of	N of	Strongly				Strongly		
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree		
TOTAL	18	23	16.7	11.1	16.7	16.7	38.9		

Table 3.31: My workplace is unsafe due to: Influence of violence in movies and music

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	18	23	22.2	16.7	5.6	16.7	38.9

Table 3.32: My workplace is unsafe due to: Lack of security officer (police) at my school

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	18	23	0.0	11.1	11.1	22.2	55.6

Table 3.33: My workplace is unsafe due to: Poor parental support for school policies

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	17	24	5.9	5.9	23.5	17.6	47.1

3.4 Training Needs

Table 3.34: Recognizing signs and symptoms of alcohol and drug use

_			, ,			
		N of	N of	No	Some	A Lot Of
		Valid	Miss	Training	Training	Training
	ΓΟΤΑL	38	3	44.7	44.7	10.5

Table 3.35: Biological effects of alcohol and drugs

	N of	N of	No	Some	A Lot Of
	Valid	Miss	Training	Training	Training
TOTAL	37	4	35.1	51.4	13.5

Table 3.36: How the child's social world may affect alcohol and drug use

	N of	N of	No	Some	A Lot Of
	Valid	Miss	Training	Training	Training
TOTAL	38	3	34.2	55.3	10.5

Table 3.37: Student refusal skills

	N of	N of	No	Some	A Lot Of
	Valid	Miss	Training	Training	Training
TOTAL	36	5	27.8	63.9	8.3

Table 3.38: Drug education training and awareness programs for parents

	N of	N of	No	Some	A Lot Of
	Valid	Miss	Training	Training	Training
TOTAL	37	4	43.2	45.9	10.8

Table 3.39: Alcohol and other drug curricula

	N of	N of	No	Some	A Lot Of
	Valid	Miss	Training	Training	Training
TOTAL	35	6	37.1	48.6	14.3

Table 3.40: Recognizing signs & symptoms of potential violence

			, ,		
	N of	N of	No	Some	A Lot Of
	Valid	Miss	Training	Training	Training
TOTAL	37	4	16.2	62.2	21.6

Table 3.41: Conflict resolution								
	N of	N of	No	Some	A Lot Of			
	Valid	Miss	Training	Training	Training			
TOTAL	38	3	15.8	63.2	21.1			

Table 3.42: Violence prevention (bullying, threatening behaviors, etc.)

	N of	N of	No	Some	A Lot Of
	Valid	Miss	Training	Training	Training
TOTAL	39	2	17.9	59.0	23.1

Table 3.43: Personal liabilities and responsibilities regarding students

	N of	N of	No	Some	A Lot Of
	Valid	Miss	Training	Training	Training
TOTAL	38	3	21.1	55.3	23.7

Table 3.44: Locating and using community resources

Table 5.	Table 3.44. Locating and using community resources									
	N of	N of	No	Some	A Lot Of					
	Valid	Miss	Training	Training	Training					
TOTAL	37	4	29.7	48.6	21.6					

3.5 School Personnel Opinions

	Table 3.45: Parents set clear rules for their children								
	N of	N of					Α		
	Valid	Miss	Never	Seldom	Sometimes	Often	Lot		
TOTAL	36	5	8.3	44.4	41.7	2.8	2.8		

Table 3.46: Students buy and sell drugs when NOT at school N of N of Α Valid Seldom Sometimes Miss Never Often Lot TOTAL 38 3 10.5 2.6 28.9 36.8 21.1

Table 3.47: Students buy and sell drugs when AT school									
	N of	N of					Α		
	Valid	Miss	Never	Seldom	Sometimes	Often	Lot		
TOTAL	38	3	50.0	2.6	21.1	15.8	10.5		

Table 3.48: T	eachers	talk to st	udents	about the	e harmful	effects of using	tobacco	, alcoh	ol and drugs
		N of	N of					Α	
		Valid	Miss	Never	Seldom	Sometimes	Often	Lot	
•	TOTAL	38	3	2.6	2.6	39.5	34.2	21.1	

Table 3.49: F	arents tal	k to stu	dents a	bout the	harmful ef	fects of using	tobacco,	alcoh	ol and drugs
		N of	N of					Α	
		Valid	Miss	Never	Seldom	Sometimes	Often	Lot	
	TOTAL	35	6	2.9	28.6	60.0	2.9	5.7	

Table 3.50: Students skip school without parent's permission										
	N of	N of					Α			
	Valid	Miss	Never	Seldom	Sometimes	Often	Lot			
TOTAL	38	3	31.6	0.0	31.6	23.7	13.2			

Table 3.51: School security officer helps keep school safe

		N of		-,	офотобр от		Α
	Valid	Miss	Never	Seldom	Sometimes	Often	Lot
TOTAL	38	3	2.6	2.6	21.1	26.3	47.4

3.6 School Programs

Table 3.52: Alcohol and drug curriculum for all grades

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	30.0	40.0	17.5	7.5	5.0

Table 3.53: Teacher training program for preventing drug use and violence

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	12.5	37.5	22.5	17.5	10.0

Table 3.54: Program for students who have an alcohol and/or drug problem

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	45.0	37.5	7.5	7.5	2.5

Table 3.55: Support group for students recovering from substance abuse

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	27.5	32.5	20.0	15.0	5.0

Table 3.56: Student anti-drug organization or program

					0	1 0	
	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	17.5	37.5	10.0	22.5	12.5

Table 3.57: Drug awareness/education program for parents

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	39	2	10.3	17.9	23.1	23.1	25.6

Table 3.58: Crisis intervention team

	N of		Strongly		n vontion tour		Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	25.0	45.0	17.5	7.5	5.0

Table 3.59: Parent, Teacher, Student Association (PTA, PTO, etc)

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	7.5	15.0	22.5	27.5	27.5

Table 3.60: Employee Assistance Program (EAP)

						, ,	
	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	39	2	20.5	41.0	17.9	12.8	7.7

Table 3.61: Student Assistance Program (SAP)

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	15.0	32.5	25.0	20.0	7.5

Table 3.62: Violence and bullying prevention program

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	39	2	17.9	35.9	12.8	23.1	10.3

Table 3.63: Student drug-testing program

	N of	N of	Strongly						
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree		
TOTAL	40	1	22.5	42.5	17.5	7.5	10.0		

3.7 School Policy

Table 3.64: Our school has effective policies on violence/bullying

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	37.5	32.5	15.0	5.0	10.0

Table 3.65: Our school sets clear rules on using drugs at school

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	50.0	37.5	7.5	2.5	2.5

Table 3.66: School personnel understand the school drug policy

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	52.5	37.5	7.5	2.5	0.0

Table 3.67: School personnel know the consequences of student drug use

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	50.0	40.0	10.0	0.0	0.0

Table 3.68: The school policy on drugs is applied fairly

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	39	2	43.6	38.5	15.4	0.0	2.6

Table 3.69: The school policy is applied consistently

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	39	2	43.6	41.0	10.3	5.1	0.0

Table 3.70: Our school sets clear rules on bullying

			Strongly			, <u>, , , , , , , , , , , , , , , , , , </u>	Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	39	2	51.3	33.3	7.7	5.1	2.6

Table 3.71: School policy on threatening behaviors by students is applied consistently

	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	40.0	45.0	5.0	7.5	2.5

Table 3.72: Strict enforcement of violence policy has helped to keep our school safe

					, ,		
	N of	N of	Strongly				Strongly
	Valid	Miss	Agree	Agree	Undecided	Disagree	Disagree
TOTAL	40	1	45.0	45.0	2.5	5.0	2.5